STELLAR INSTITUTE

RTO Code: 45105
ABN – 68 612 923 458

CERTIFICATE IV

DISABILITY SUPPORT

TOTAL DURATION **28** WEEKS

📞 **0481 909 446**

NATIONALLY RECOGNISED TRAINING

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Qualification details

Qualification Description

This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Note: The RTO will determine the course fees based on credit transfer and the units of competency required to complete the qualification. Fees can be paid via cheque, money order, cash, internet banking, or bank deposit (please refer to the Enrolment Form for details). Alternative payment arrangements may be available to accommodate individual needs.

Career Prospects:

- **Lifestyle Support Officer**
- **Community Development Officer**
- **Senior Personal Care Assistant**
- **Behavioral Support Officer**
- **Disability Team Leader**
- **Disability Support Assistant (Schools)**
- **Project Officer**
- **Marketing Coordinator (Disability)**
- **Day Support Disability Officer**
- **Senior Disability Worker**
- **Social Educator (Disability)**
- **Support Facilitator (Disability)**
- **Job Coordinator**
- **Disabilities Supervisor**
- **Social Trainer**
- **Local Area Coordinator**
- **Disability Service Officer**

The demand for skilled disability workers continues to rise, making this qualification a valuable asset in one of Australia's fastest-growing industries. Whether you wish to support individuals in schools, coordinate projects, or take on supervisory roles, this certificate paves the way for a meaningful and impactful career in the disability sector.

Qualification Pathway

This qualification has pathways for further study in:

- **CHC52021 Diploma of Community Services**
- **CHC53315 Diploma of Mental Health**
- **HLT54121 Diploma of Nursing**
- **Bachelor of Social Science (Ageing and Disability)**
- **Bachelor of Disability and Developmental Education**

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Training Delivery Method

Training is provided using a blended learning model that incorporates scheduled in-person classroom sessions, online activities, and flexible mixed-mode delivery.

Entry requirements

- Completion of: CHC33021 Certificate III in Individual Support (Disability)
  OR
- Completion of: CHC33015 Certificate III in Individual Support (Disability)
  OR
- Completion of: CHC30408 Certificate III in Disability PLUS the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

Packaging rules

Total number of units = 10
- **7 core units**
- **3 elective units, consisting of:**

  - **at least 2 units from the electives listed below**
  - **up to 1 unit from the electives listed below, or any current endorsed Training Package or accredited course.**
  - **Units marked with * have one or more prerequisite units. Please refer to individual units for details of prerequisites.**

Assessment Methods

A combination of written tasks, practical exercises, role-playing scenarios, case studies, projects, and workplace observations.

Work Placement

This course requires you to complete a mandatory work placement of 120 hours within an approved aged care services facility. This is to ensure that a learner has adequate opportunities of learning, practicing and demonstrating their skills in the workplace according to industry standards and based on the units of competency.

In most cases, you will be responsible for securing your own Vocational Placement provider. However, the Vocational Placement Coordinator can offer support in this process. The Training Manager and Work Placement Coordinator will collaborate with each student to explore suitable placement options, ensuring that both the location and timing are a good fit for the student's individual circumstances.

Requirements

Entry Requirements

Age: Minimum 18 years of age

English: Completion of Year 10 or equivalent, or Completed a Certificate III or higher

LLN: Completion of the LLN assessment at Level 4 of the Australian Core Skills Framework (ACSF)

Academic Requirements:

Learners who have completed any of the below:
- **CHC33021 Certificate III in Individual Support (Disability)**
- **CHC33015 Certificate III in Individual Support (Disability)**
- **CHC30408 Certificate III in Disability PLUS the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set**

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Requirements

Physical Conditions:

This qualification involves working in approved Aged Care services, which may require:

- Long periods of standing and walking
- Frequent manual handling tasks, including bending, squatting, kneeling, lifting, carrying, and other performing repetitive movements involved in providing direct support

Resources Required:

This course is offered in a blended learning format with online resources accessible via our Learning Management System (LMS). To engage fully, you will need. Students must ensure that they have the following resources:

- **Laptop/Computer**
- **Internet**
- **Microsoft Word, PowerPoint, or Similar Software**
- **Acrobat Reader**
- **Photo, audio, and video recording equipment (e.g., phone, camera, etc.)**
- **Audio/video/visual tools to engage with interactive video content**
- **Basic computer skills for navigating the LMS and participating in live online sessions**
- **Volunteers to assist with role-play tasks**

Where possible, access to a workplace to complete your assessments. The assessments provide a simulated environment for students that are unable to access a workplace.

USI Number:

A valid USI number is required. We can assist you in creating one if needed.

Other Requirements

- A valid and current email address
- A National Police Check
- NDIS worker screening (when working in the disability sector)
- NDIS worker orientation module.
- An up-to-date NSW vaccination record showing proof of double COVID vaccination, COVID booster and yearly flu vaccination as required by all Aged Care and Disability centers.

Recognition of Prior Learning (RPL)

- Recognition of Prior Learning (RPL) allows us to acknowledge the skills and knowledge you have gained through previous training, experience, or life situations, so you don't have to repeat what you already know.

- If you have relevant skills from past education, work, or personal experiences, you may be eligible for RPL. To find out if you qualify, please contact our team before enrolling. We will guide you through the RPL application process and help you gather the required evidence.

- Stellar Institute encourages all students to explore the RPL process and take advantage of the opportunities it offers for recognising prior learning.

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Units of Competency

CORE UNITS

UNIT CODE	UNIT TITLE
CHCCCS044	Follow established person-centred behaviour supports
CHCDIS017	Facilitate community participation and social inclusion
CHCDIS018	Facilitate ongoing skills development using a person-centred approach
CHCDIS019	Provide person-centred services to people with disability with complex needs
CHCLEG003	Manage legal and ethical compliance
CHCMHS001	Work with people with mental health issues
HLTWHS003	Maintain work health and safety

Units of Competency

ELECTIVE UNITS

UNIT CODE	UNIT TITLE
CHCADV001	Facilitate the interests and rights of clients
CHCCCS004	Assess co-existing needs
CHCCCS007	Develop and implement service programs
CHCCCS041	Recognise healthy body systems
CHCDIS016	Develop and promote positive person-centred behaviour supports
CHCDIS021	Prepare for NDIS support coordination
CHCDIS022	Coordinate NDIS participant support
CHCDIS023	Provide specialised support
CHCMHS007	Work effectively in trauma informed care
HLTHPS006	Assist clients with medication
HLTHPS007	Administer and monitor medications