

RTO Code: 45105
ABN – 68 612 923 458

CERTIFICATE IV
**AGEING
SUPPORT**

TOTAL
DURATION | **28**
WEEKS

0481 909 446



1/3350 Pacific Hwy,
Springwood, QLD 4127

stellarinstitute.edu.au
info@stellarinstitute.edu.au



ENROL NOW

STELLAR INSTITUTE

106 Derby St, PENRITH, NSW, 2750
info@stellarinstitute.edu.au
Phone: 0481 909 446
stellarinstitute.edu.au



Qualification details

Modification history

RELEASE	COMMENTS
Release 3	Release 3 Supersedes and is equivalent to CHC43015 Certificate IV in Ageing Support release 2. Minor change to update First Aid units of competency.
Release 2	This version was released in CHC Community Services Training Package release 3.0. Units updated Equivalent outcome
Release 1	This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages. Merged CHC40108 / CHC40212 Change to packaging rules. Removal on entry requirements. Significant change to core units. Minimum work requirement of 120 hours.

Qualification description

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Note: The RTO will determine the course fees based on credit transfer and the units of competency required to complete the qualification. Fees can be paid via cheque, money order, cash, internet banking, or bank deposit (please refer to the Enrolment Form for details). Alternative payment arrangements may be available to accommodate individual needs.

Training Delivery Method

- Training is provided using a blended learning model that incorporates scheduled in-person classroom sessions, online activities, and flexible mixed-mode delivery.

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Packaging rules

Total number of units = 18

- 15 core units
- 3 elective units, consisting of:
 - at least 2 units from the electives listed below
 - up to 1 unit from the electives listed below, any endorsed Training Package or accredited course – these units must be relevant to the work outcome

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Assessment Methods

A combination of written tasks, practical exercises, role-playing scenarios, case studies, projects, and workplace observations.

Work Placement

This course requires you to complete a mandatory work placement of 120 hours within an approved aged care services facility. This is to ensure that a learner has adequate opportunities of learning, practicing and demonstrating their skills in the workplace according to industry standards and based on the units of competency.

In most cases, you will be responsible for securing your own Vocational Placement provider. However, the Vocational Placement Coordinator can offer support in this process. The Training Manager and Work Placement Coordinator will collaborate with each student to explore suitable placement options, ensuring that both the location and timing are a good fit for the student's individual circumstances.

Requirements

Entry Requirements

Age: Minimum 18 years of age

English: Completion of Year 10 or equivalent, or Completed a Certificate III or higher

LLN: Completion of the LLN assessment at Level 4 of the Australian Core Skills Framework (ACSF)

Academic Requirements: Completion of Year 12 or equivalent, or a Certificate III or higher-level qualification

Physical Conditions:

This qualification involves working in approved Aged Care services, which may require:

- Long periods of standing and walking
- Frequent manual handling tasks, including bending, squatting, kneeling, lifting, carrying, and other performing repetitive movements involved in providing direct support



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Resources Required

This course is offered in a blended learning format with online resources accessible via our Learning Management System (LMS). To engage fully, you will need. Students must ensure that they have the following resources:

- Laptop/Computer
- Internet
- Microsoft Word, PowerPoint, or Similar Software
- Acrobat Reader
- Photo, audio, and video recording equipment (e.g., phone, camera, etc.)
- Audio/video/visual tools to engage with interactive video content
- Basic computer skills for navigating the LMS and participating in live online sessions
- Volunteers to assist with role-play tasks

Where possible, access to a workplace to complete your assessments. The assessments provide a simulated environment for students that are unable to access a workplace.

USI Number:

A valid USI number is required. We can assist you in creating one if needed.

Other Requirements

- A valid and current email address
- A National Police Check
- NDIS worker screening (when working in the disability sector)
- An up-to-date NSW vaccination record showing proof of double COVID vaccination, COVID booster and yearly flu vaccination as required by all Aged Care and Disability centers.

Recognition of Prior Learning (RPL)

- Recognition of Prior Learning (RPL) allows us to acknowledge the skills and knowledge you have gained through previous training, experience, or life situations, so you don't have to repeat what you already know.
- If you have relevant skills from past education, work, or personal experiences, you may be eligible for RPL. To find out if you qualify, please contact our team before enrolling. We will guide you through the RPL application process and help you gather the required evidence.
- Stellar Institute encourages all students to explore the RPL process and take advantage of the opportunities it offers for recognizing prior learning.

Units of Competency

CORE UNITS

UNIT CODE	UNIT TITLE
CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

ELECTIVE UNITS

UNIT CODE	UNIT TITLE
CHCCCS019	Implement falls prevention strategies
CHCCCS007	Provide food services
CHCMHS001	Work in an alcohol and other drugs context
CHCSOH001	Address the needs of people with chronic disease
HLTAHA013	Develop and implement service programs
HLTAID011	Maintain a high standard of service
HLTFSE001	Provide loss and grief support
HLTHPS006	Provide suicide bereavement support
HLTHPS007	Recognise and respond to crisis situations
HLTWHS004	Respond to suspected abuse

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